

## McCabe School

### Return to School Committee Meeting Notes

06/29/2020

Welcoming everyone and introductions.

General updates and information sharing by Mrs. Dubbe.

Weekly meetings with superintendents to update. Look at commonality and progress with Imperial County Health Department.

What is happening around the county is not unique to McCabe. Collaborative effort and detailing it down to what is happening on campus is backed by a lot of knowledge.

#### Highlights

We are currently at stage 2, low risk, and schools cannot open. Until we get to stage 2 high risk schools will not have the option of reopening.

The number of hospitalizations & positive testings are high. Hopefully it will go down after 4th of July.

We need for positive rate to be lower than 8% for 7 days straight.

If we cannot open schools, it will be distance learning and it will look different than how it looked in Spring.

Legislation AB77: in fall, schools will be encouraged to operate as normally as possible.

Recommend limiting the number of students on campus.

How many students can we bring on campus safely? Will depend on site assessment. Looks like we will be able to handle 50% capacity.

Work going on behind scenes. Good probability that we will be able to open in some capacity in August.

A lot of training for staff, students, families. Screening system, control measures, physical distancing. Limit visitors on campus will be implemented. How it will affect the community.

Guidance at all levels. It will be the map to how the school district will look for this year. Compliance with guidelines.

Comment: biggest concern is as a teacher and looking at last year and how to improve on distance learning.

Response: working with unions and speaking with staff to see what distance learning will be looking like this year. Discussed blended model. We will need to be ready for both models.

Comment: what can she do as a teacher to help the parents help their students?

Comment: safety concern about digital learning. Additional policies for digital instruction to make sure students, staff and parents are safe.

Response: This is a new process and learning experience for everyone. Difficult for parents to have different platforms to support students. Streamline platforms and have specific guidelines for distance learning. Looking at practices and policies to keep students safe online.

Comment: when school reopens & families with multiple children, will they be able to go on the same day? Teachers that are splitting their time, how are teachers supposed to balance all of that? What is the plan for that?

Response: school will work with families as best as we can to support their needs. Teachers will need to work on providing the support while in classroom and during the time that students need to work from home during the week.

Comment: are we looking to other countries to see how they've been successful? What would it look like for students to come back?

Response: One model in the guidance is that teachers would have group A for two days, group B for two days and the last day would be for prepping lessons, contacting families, supporting students, etc. They will try to not disrupt a family with multiple children. There is a lot of consideration for that.

Comment: 50/50 Blended model, discussing the instructional minutes.

Comment: Instructional minute requirements are changing.

Response: things change every day, nothing is set in stone.

Comment: During distance learning, teacher face time was very limited. Students need more FaceTime with teachers per day.

Response: Teachers will engage the students regularly, and might use pre recorded lessons for instruction, but will be engaging with student throughout the day. There are many moving pieces, as it is very new & hard to get comfortable with this.

Comment: essential worker in the county. Many of them are not available to kids for education. How do you accommodate parents in that position?

Response: that is one of the biggest question and concern on parent survey. Some students are unable to do distance learning because of essential jobs with parents? Students being able to login by themselves and have it still be safe? We will work with those families as best as we can to support them.

Comment: needs assessment. How is distance learning impacting parents without technology?

Response: 99.2% of families have tech capacity. Approximately 20 families don't have internet. Options to provide packets or provide instruction on campus. Looking to support all families with technology.

Comment: while doing 50/50 Blended model, is it a 50% pacing? Or parents teaching new stuff.

Response: continued conversations with staff regarding this. Engaging the students the best we can. With practice, teacher will be able to support students with more than just 50% of instruction.

Comment: regarding junior high and the 50% blended model, how will that function in a junior high capacity? Junior high vs. kinder.

Response: 50% Blended model is the number of students that can physically be in the classroom at one time, it doesn't reflect the amount of learning students are getting.

Comment: when go back to campus, when parents are not comfortable and want to keep their kids at home?

Response: when schools are open in some capacity students should be in school, unless they are medically high risk. Working with maintenance supervisor to make sure the parents and students are comfortable and safe to come back to school.

Role of committee

Most decisions have been made due to guidelines. A few plans: committee will review the plans. Subcommittee will not approve plans, but work on helping review and recommend ideas.

There are three major articles from the state, county, and ICOE that provide guidelines that we have to follow. A lot of moving pieces at state level. Worth reading. Health and safety checklist.

We have to be ready to open on the first day of school, whether we are in the blended model or distance learning. We also have to prepare that if we are in the blended model, we may need to shutdown again. If had to shut down again, it will be just as abrupt as it was in March. If we were in a blended model and were able to come back to school, we might need a 10 day window to transition back into the classroom.

We will need to work on the Site specific Protection plan. A template was received today from ICOE. We will continue to meet to work on the different plans and see about combining them into one plan.

Comment: Will there be continuous cleaning throughout the day?

Response: we will be working with M&O supervisor to restructure cleaning procedures and schedules.

Comment: Should we have a Sub-committee for site specific plan.

Response: We have sub-committee for the plans. Will be reaching out build sub-committees to keep sharing information.

Comment: guidance is out there and we are subject to county and statewide guidelines. As you look at data, look at roadmap to recovery data. Schools opening/closing needs to be data driven. How many have been infected under the age of 18? Until there is a real picture, how is it spreading? How do we get more information on contact tracing?

Response: we are looking to inspire confidence in our community. Our goal is to have school go back to normal but in the safest way possible.