McCABE
UNION ELEMENTARY SCHOOL DISTRICT

DELAC

District English Language Advisory Committee

Welcome!

November 17, 2021

McCABE
UNION ELEMENTARY SCHOOL DISTRICT

School Site Council

DELAC: District English Language Advisory Committee

At MUESD, our DELAC and advisory teams will be comprised of parents/guardians of English Learners. We will work together with administration and staff on programs and services for "OUR" English Learners

Involved Parents = Successful Students

English Learner Identification Process

Home Language Survey

- Language the Student first learned:
- Language spoken by the Student at home:
- Language spoken to the Student at home:
- Language spoken by Adults at home:

Proficiency Levels & Services

ELPAC Proficiency Levels:

- 1 Minimally Developed
- 2 Somewhat Developed
- 3 Moderately Developed
- 4 Well-Developed

English Language Development (ELD)

Integrated ELD- Teachers providing language acquisition support during regular content area lessons. (ALL DAY ALL Subjects)

Designated ELD- Provided during protected time during the school day to develop English language proficiency

Meet the Resource Intervention Teachers

Kristi Cook
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Dianna Espinoza
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Designated ELD

McCabe ELD Program Design:

- ➔ Develop English language proficiency.
- ➔ Focus on listening, speaking, reading, and writing skills.
- ➔ Smaller classes or special instructional classes
- ➔ Additional teachers and/or aides
- ➔ Extra time for teaching ELD students the skills they need

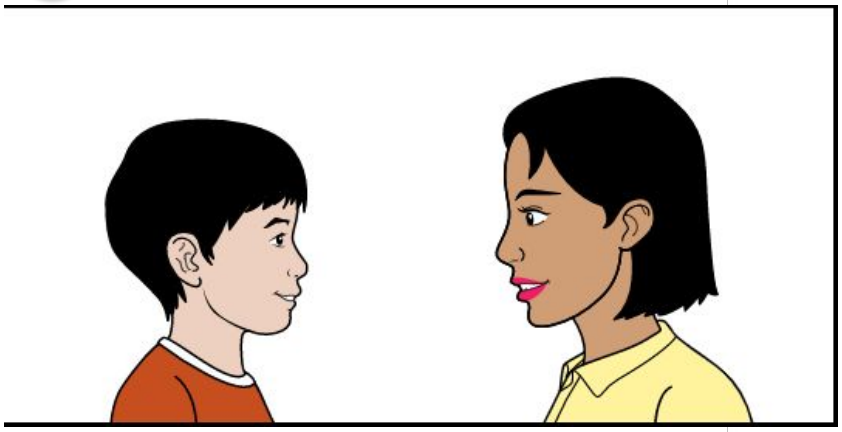
How We Measure Student Performance

ELPAC (English Language Proficiency Assessment for California)

Students are tested in four areas:

- **Speaking**
- **Reading**
- **Listening**
- **Writing**

Listening



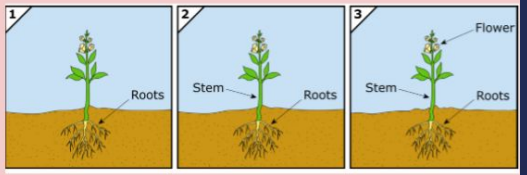
Speaking

Look at the picture.

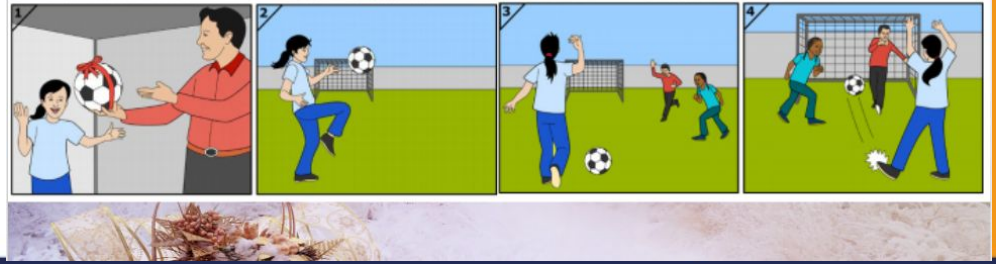
Where are the children going?

How do you know?

I am going to tell you about different parts of a plant. Listen carefully. You will hear the information only once. When I am finished, you will tell me about bees and pollination.



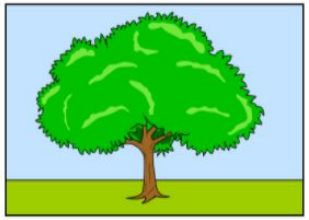
You want to know if your teacher will give you the math test today or tomorrow. What would you say to your teacher?



Reading

1. Look at the picture. Choose the sentence that matches that picture.

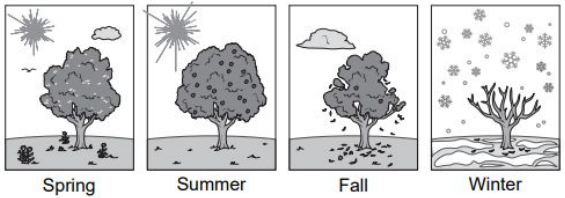
A The woman is reading a book while the dog sings.
B The woman is sleeping close to the dog.
C The woman is reading a book while the dog sleeps.



Oak trees grow in the United States and other parts of the world. There are many kinds of oak trees. Some oak trees are tall. They can grow to be very old. Some live to be four hundred years old!

When an oak tree is old enough, it can grow many acorns. The acorns fall to the ground. Each acorn has one seed inside. The seed grows and sprouts roots. The roots hold the new oak tree up. The new oak tree will grow leaves. After many years, the new oak tree will grow acorns.

Writing



There are four seasons throughout the year.

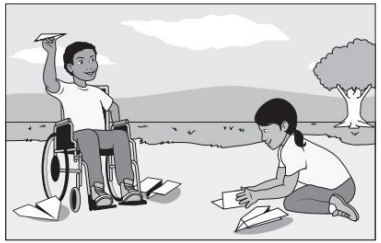
3 _____

_____.

4 _____

_____.

Write about what is happening in the picture.



5 _____

_____

_____

_____

_____

You are going to write in English about something that happened to you.

- Your paragraph should include **at least 3 complete sentences.** Use descriptions, details, and examples to make your writing interesting.
- Check for correct grammar, capital letters, and punctuation,
- Please write neatly.

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ELPAC:

English Language Proficiency Assessment for California

Initial ELPAC	Summative ELPAC
WHO • Students who have a primary language other than English • NEVER Been Classified as English Learner	**WHO** • ALL Students Identified as English Learners (ELs)
WHAT • Initial ELPAC is used to Identify a student as either an English Leaner or Proficient in English	**WHAT** • Used to measure the skills of ELs and determine if ready for Reclassification
WHEN • Within 30 days of enrollment	**WHEN** • Every Spring (Feb. and March) until they are Reclassified
WHY • Identify students who need support in their English Development	**WHY** • Measure their progress in learning English

“OUR” English Learners

English Learners:

2021-2022: 176 ELs (14%)

20-21 Summative ELPAC Results

- 22% Minimally Developed-1
- 26% Somewhat Developed-2
- 53% Moderately Developed-3
- 15% RFEP (Well-Developed)

Reclassification

RECLASSIFICATION CRITERIA

- **ELPAC: Well-Developed (SCORE 4)**
- **SOLOM Teacher Observation**
- **Report Card Grades**
- **CAASPP Score 3: Met Standard or 4: Exceeded Standard**

*HOW DO WE SUPPORT **OUR** ELs...**OUR** Students?*

Teacher Collaboration

- **ELA Pacing and Planning**
- **Building Bridges (Classroom to ELD)**

Let's work together!

- **Starting Smarter: www.startingsmarter.org**
  - * **Check out Sample TEST Questions**
  - * **Access Parent Friendly Resources**

- **Attendance Matters!!!!! ON TIME ALL DAY EVERYDAY!**
- **Encourage your child to read to you regularly**
- **Provide your child opportunities to use English outside of school**
- **Communicate with your child's teacher to offer support at home**

CAASPP
Summative Assessment

California Assessment of
Student Performance and Progress

CAASPP Summative Testing Updates

- 3rd – 8th grade students take the CAASPP Summative Test at the end of the year
- The state allows for both in-person and remote testing
- Testing is scheduled for April and May
- Below is a link with Parent/Guardian Resources regarding the Smarter Balanced Summative Test https://www.caaspp.org/ta-resources/parent-resources.html

DELAC Programs

District Plans

Local Control Accountability Plan (LCAP)

- 2 Goals:
  1. High quality classroom instruction and curriculum to advance academic achievement in the CA content Standards, decrease the achievement gaps, and promote College and Career Readiness

  2. Safe and positive learning environments that foster experiences to support students' social, emotional, and physical well-being.
- 8 State Priorities

School Plan for Student Achievement (SPSA)

- School Site Council
- School's Planned Actions and Expenditures to support students
  - Actions are connected to the LCAP

DELAC Parental Involvement

District Meetings

Meeting Cycle:
November, February, May

- ★ **School Site Council 4:00 PM**
- ★ **Title I 5:00 PM**
- ★ **District English Learner Advisory Committee (DELAC) 5:30 PM**

Look for announcements, and come join us!!